

ANNUAL GENERAL MEETING 2023

ST MARTIN DE PORRES SCHOOL

CONTENT OF REPORTS

SCHOOL BOARD CHAIRPERSON

2024 FEE STRUCTURE

PRINCIPAL



I am once again honoured to present the School Board Chairperson Report for the 2023 academic year. It has been a year of significant milestones, achievements, and growth for St Martin de Porres School.

The school year commenced with a spirit of unity and purpose, marked by the great celebration of the Staff and School Board Commissioning Mass, followed by a festive Community Beginning of Year BBQ. These gatherings not only fostered a sense of togetherness but also established a positive ambience that lasted throughout the school year.

At the beginning of this year, we welcomed six new Teachers, two dedicated Education Support Officers (ESOs), and a new passionate Youth Minister to our school. Their arrival brought fresh perspectives and energy to our school community, contributing to the vibrancy of St Martin de Porres School. Furthermore, we initiated the year with 20 classes, welcoming our 21st class in July, our Mid-Year Reception class.

Earlier this year, we witnessed the successful 7-year review of our Principal, Craig Fosdike. His exemplary leadership of our School was recognised with a well-deserved 5-year extension on his Principalship. Adding to the significance of the year, Craig also took some well-earned Renewal Leave in Term 2, embarking on an inspirational Camino Pilgrimage Walk - Way of St. James, accompanied by his wife, Jennifer. This event allowed our capable Deputy, Rowan Thomas, to step into the role of Acting Principal, while Luke Buchanan assumed the responsibilities of Acting Deputy Principal during this period.

A significant highlight of the year was the commencement and now near completion of our new Building / Capital Works Project. The addition of new classrooms and a staff hub reflects our commitment to providing a conducive learning environment for our students and a supportive workspace for our dedicated staff. Our facilities are outstanding at St Martin de Porres and we are very blessed.

As a united school community, we recognised the remarkable accomplishments and dedicated service of our Principal, Craig Fosdike. In a momentous achievement this year, Craig was honoured with the Order of Australia Medal for his exceptional contributions to Primary Education. With a teaching career dating back to 1979, Craig's profound impact on Catholic Education and his significant contributions to Health, Physical Education, and Recreation are truly commendable. This prestigious recognition stands as a testament to the elevated standards of leadership upheld at St Martin de Porres, and we collectively take great pride in your well-deserved success, Craig.

Being a member of the School Board has been particularly enriching due to the privilege of witnessing presentations from the St Martin de Porres 2023 Leadership Team during our meetings. Throughout the year, we were fortunate to hear from key leaders such as Ben Ryan, who shared insights on Catholic Identity and Mission, Deanna Morrison, who focused on Literacy, Jess Ffrench-Ainslie, guiding us in Strategic Direction and Planning, and Luke Buchanan, addressing Wellbeing. Their consistent and insightful presentations underscored their unwavering commitment to nurturing academic and personal growth within our school community, benefiting students, staff, and families alike. It's truly inspiring to witness the exceptional behind-the-scenes efforts that contribute to the excellence of our school.

As this academic year draws to a close, I announce my retirement as Chairperson of the School Board. It has been a privilege to serve on the St Martin de Porres School Board over the past 6 years and in the capacity of School Board Chairperson for the last two years, witnessing the growth and success of the School. I also extend my heartfelt thanks to Amii Wilkinson and Tony Scrivener for their six years of dedicated service to the School Board, and to Maryke Flint for her two years of service to the School Board who retire alongside me tonight.

I congratulate our new board members who will join the team in 2024 and express my confidence in them and our existing board members to continue steering our school towards excellence! May you find joy and fulfillment in this service to our school.

On behalf of the School Board, I wish to thank the Leadership Team and our dedicated Staff at St Martin de Porres School for your unwavering commitment to our children, ensuring that they all flourish.

Wishing you and your loved ones a blessed Christmas and a Happy New Year.

Kerry Cornelius
School Board Chairperson

2024 Draft Budget Finance Report

Prepared by Gary Rice, Finance Manager

2024 BUDGETED INCOME	
School Fees (2)	\$1,454,197
Grants (1)	\$7,160,000
Sundry Income (3)	\$473,190
Trading Account Income (6)	\$768,152
TOTAL INCOME	\$9,855,539

* These figures include Trading Accounts

2023 BUDGETED EXPENSES	
Salaries - Teaching (1)	\$5,739,872
Salaries - Non Teaching (2)	\$596,536
IT, Camp, Composite Fee (3)	\$328,047
General Running Costs (4)	\$1,467,320
Loan Repayments (5)	\$1,216,175
Trading Expenses (6)	\$714,785
TOTAL EXPENSES	\$10,062,735

* These figures include Trading Accounts

2023 BUDGET SUMMARY	
Total Income	\$9,855,539
Total Expenditure	\$10,062,735
NET DEFICIT	(\$207,196)

* These figures include Trading Accounts

ST MARTIN DE PORRES SCHOOL | 2024 FEE SCHEDULE

Fee Breakdown Amount	Reception Term 3 Intake	Reception to Year 3	Year 4	Year 5	Year 6	
School Fees	NIL <i>Reduced Fee</i>	\$3,375.00	\$3,375.00	\$3,375.00	\$3,375.00	<i>family discounts apply</i>
Swimming Program R-Y3 / Camp Y4-Y6	n/a	\$50.00	\$220.00	\$360.00	\$560.00	<i>per student</i>
TOTAL	\$NIL	\$3,425.00	\$3,595.00	\$3,735.00	\$3,935.00	

Enrolment

St Martin de Porres School is now a large Catholic Primary School of the Southern Region. We finish the School year with a student headcount of 535 students from 340 families.

Student enrolment in the following year levels, as at 1 December 2023 was:

Year Level	Classes	Student Numbers
Reception	4 (incl. Mid-Year Intake Class)	100
Year 1	3	81
Year 2	3	72
Year 3	3	70
Year 4	3	81
Year 5	3	77
Year 6	2	54
	21	535

Catholic Identity

Our Catholic Identity at St Martin de Porres is central to the life of our School and it animates and informs who we are and what we do.

Our School creates opportunities for children to engage with life in the light of faith, and we hold that spiritual growth remain a vital area of development alongside, academic, social, emotional and physical development.

At St Martin de Porres School we value:

- an openness to God's Spirit at work in our lives;
- the innate spirituality of children;
- respect for the dignity of each person as one made in God's image;
- the interconnectedness of all creation;
- supporting those in need of help in line with Catholic Social Teaching; and
- approaching all situations with truth and in all things love.

Charism

The lives of St Martin, St Dominic, and St Mary MacKillop continue to instruct and inspire our school and the foundation of how we interact as a community.

St Mary MacKillop's Charism is, '*In Omnibus Caritas*', meaning, *In All Things Love*.

St Martin and St Dominic lived by the Charism of '*Veritas*', meaning, *Truth*.

These Saints are remembered throughout the school year with special feast day celebrations, and as a community, we regularly call upon them to intercede and pray for us.

School Values

The School's values have been re-articulated and focussed on this year, with the intention that all children can name and describe the values and their importance. These include the overarching value of "**In All Things Love**" as well as the values of Truth, Service, Respect and Courage. These values have been used at school assemblies with the inclusion of awards to recognise children who have demonstrated these values.

Parish Partnership

The partnership between the school and the Parish has continued to build upon a strong foundation. Craig, Rowan and Ben have represented the school at the Parish Pastoral Council meetings, and within those meetings we have worked with the parish pastoral council in implementing their strategic plan.

Ben has also attended the monthly parish team meetings with Fr Michael, Fr Prathap, Deacon Tim and Pat (Parish Secretary) to discuss joint initiatives and the happenings around the school.

The Religious identity of our school continues to have a deep significance within the fabric of our school, and we seek to maintain and develop this further moving into next year.

Liturgy and Prayer

Classes have had the opportunity to prepare and lead Masses and Community Prayer liturgies in 2023.

Maximising student involvement in Liturgies remains an important focus at SMDPS with live music and student choirs a regular inclusion at class and Whole school Masses.

Community prayer and Liturgies have focussed on the following themes:

Creation
Generosity
The gift of our bodies
Connection
Different ways to pray
Giftedness
The Parables
Indigenous Reconciliation
Advent
The Trinity
Mothers
Catholic Social Teaching
Sharing the good news
Positive Choices

School Masses have focussed on:

Forgiveness
Growing into the person we are created to be
Baptism
Gifts of the Spirit
St Joseph
Trust
All Saints
Pentecost
The Assumption of Mary
The Ascension of Jesus
St Mary Mackillop
St Martin de Porres

Celebrations

Holy Week liturgies which focussed on life, death and resurrection of Jesus were presented as a combination of pre-recorded videos and live action presentations in 2023.

2OB – Jesus entering Jerusalem
4MS – Last Supper and Arrest
5MS – Stations of the cross
6RH – The Resurrection of Jesus

Other Liturgical celebrations were...

Italian Liturgy
Advent Liturgy

Mission Leaders

Our elected year 6 Mission Leaders, have been the face and voice of many of our outreach initiatives in 2023. They lead prayer and liturgies at events such as Sports Day and Walk a Mile, and have been very active with our fundraising and donations for Project compassion and St Vincent de Paul.

Youth Ministry

Hannah Smailes has done a wonderful job in her role of Youth Minister this year and she brought a deep personal faith and a strong focus on Social Justice initiatives. She was instrumental in leading the Journey to Emmaus year 6 reflection days, the Compassion in Action group and Veritas Youth group.

Social Justice

The Social Justice focus at our school takes one of Saint Mary Mackillop's well-known sayings "Never see a need without doing something about it" and puts it into action.

Our social justice group – 'CIA' (Compassion in Action), focusses on Raising funds and awareness of social issues both local and global. They meet weekly under the guidance of Hannah our youth minister and have achieved some excellent outcomes for the local and broader community.

Outreach Events 2023

Caritas Fun run during Lent – Brighton 6km Run with other local catholic primary schools - Project Compassion - raising \$5059.38
St Vincent de Paul Winter appeal
Hutt St Centre - Walk a Mile in my boots - raising \$1365
St Vincent de Paul Christmas appeal
Journey to Emmaus Year 6 retreat days

Journey to Emmaus

The 2023 Journey to Emmaus program had year 6 students from South West Region schools to come together to meet, build friendships and share a faith experience together. The themes of the 2 Journey to Emmaus days were 'walking with Jesus' and 'Being the face of Jesus', and were held at SMDPS and McAuley Community School.

Veritas

The weekly Veritas Youth group uses the motto of Fun, Faith and Friends, for year 4 to year 6 students. The group was re-imagined this year and moved from an evening gathering in the Hall to a before-school morning gathering in the Church. This change has proved successful, with more children being able to join, and allows for a thoughtful and reflective start to the day for the children who choose to attend.

Staff Retreat

On Friday, 16 September, the Staff participated in an off-site retreat and reflection day.

The whole staff participated in an off-site retreat and reflection day at the Seven Hill Retreat Centre for Ignatian Spirituality.

We were blessed having Father Kieran Gill and Father Rob Morris share the history of Seven Hill as well as teaching us the Ignatian spiritual practice called the Examen. Staff shared in small group time getting to know each other in a deeper way, and we celebrated Mass together in the beautiful St Aloysius Church. We also participated in a heritage walk around the property taking in the Weikert cottage where Mary Mackillop spent time, as well as the Marian shrine, St Ignatian Shrine and beautiful vineyards.

Sacramental Program

The school in partnership with the Parish, continues to facilitate the Parish Sacramental program. 22 children completed the Sacraments in initiation this year culminating in them receiving their first Holy Communion in August, and 26 students are currently part way through the program having received their First Reconciliation in October.

Graduate certificate

In regards to developing teacher proficiency in the Catholic Identity domain, two staff have started their Graduate Certificate in RE in 2023, and up to five others will begin in 2024.

Leading Teaching and Learning

In 2023 we made extensive progress towards our overall strategic Teaching & Learning goal: *"Excellence in teaching and learning, using data driven teaching practices that are cohesive and responsive to the learning needs of individual students"*
(Derived from 2021-25 SMDPS Strategic Plan)

This year was significant with regards to teaching, learning, assessment and reporting as we have embedded SEQTA across our site as a platform to generate and deliver our school reports. This process involved:

- Creating and digitising staff timetables with equitable ESO support in Literacy and Numeracy
- Building consistent and collaborative Marksbooks across year levels, guided by our Learning leaders, which aided moderation of learning
- Uploading of CESA performance standards and rubrics to aid assessment process
- Refinement of Learner Dispositions as reportable items across the site
- Scaffolding of Pastoral comment to support site wide consistency in reporting.

All of these processes have been purposeful and impactful, which has enhanced our collaborative teaching culture. Staff have identified an improvement in academic rigour due to data now being transferrable and comparable across a shared platform. This has enabled teaching teams to have fair and equitable discernment over the achievement standards at each year level. The process has also yielded an improvement in how we report on students with needs, who are now able to receive a report identified A.A.S (Alternate Achievement Standard) which provides more specific data about a child's learning progression.

We received an incredibly positive response from the parent community regarding the improved reporting process this year. It was widely noted that parents were appreciative of greater detail being provided in the reports with regards to achievement standards and content elaborations.

With several new and beginning teachers across our site in 2023, we identified the need to introduce the New Teacher Schedule. In essence, this initiative was designed to prioritise our new and beginning teachers having an opportunity to connect with leaders on a regular basis around key areas of work, ensuring they felt adequately supported. The New Teacher Schedule provided each new or beginning teacher an extra lesson a week, which became part of a schedule to meet with leaders. This mechanism enabled our new and beginning teachers to have a strong formation year in 2023. In addition to this, C.E.S.A also provided further induction programs for these staff across the course of the year, which further contributed to their professional development.

In 2024 we will continue to collect and analyse data regularly to inform our teaching and learning process. Our staff will be supported with resources, time and mentorship to ensure we can support them in achieving their team and individual professional goals.

Literacy

Literacy is the foundation of every curriculum area taught. It is the stepping stone to acquiring knowledge and empowering children for the future. Literacy comprises the Big 6: oral language, phonological awareness, phonics, vocabulary, fluency and comprehension. Our literacy block caters to all areas of the Big 6.

This year, our teachers have continued focusing on explicit teaching of phonics (R-3) and morphology (2-6), with greater focus on understanding how individual morphemes contribute to the meaning of a word, thereby enhancing vocabulary and overall comprehension. To accompany our 7 Steps to Writing program, we have introduced The Syntax Project, which focuses on the explicit teaching of sentence structure. This project gives our students the specific skills they need to create grammatically correct sentences that follow the syntax of our English language.

We have continued to focus on:

Explicit teaching of spelling patterns and rules

Morphological markers and suffixing rules

Immediate corrective feedback for learners

Reviewing previously taught skills to assist with transfer to the long-term memory

Analysing data to support learners who need repetition of skills by planning effectively for their needs.

We have used the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to closely monitor student progress in their reading. We have used this data to plan Tier 2 (small group) and Tier 3 (1:2) intervention. This data has enabled us to create a '4th class' during phonics and morphology lessons across R-5. This 4th class allows children to work in a smaller group with a Literacy Specialist, at the same time the lesson is happening in the classroom, so that the students are still receiving the same content and are not missing any other lessons. This also enables the children in the 4th class to focus on the in-class content at a slower pace. This has reduced class numbers during phonics and morphology lessons enabling teachers to also provide extension, so that no child gets left behind.

This year we have increased our intervention team size, to support us to be able to work with more students requiring extra intervention. Our Tier 2 and 3 intervention team for reading support includes: Ingrid Garton, Deanna Morrison, Rosetta Hamood, Natasha Bullimore, Rosie Beal, Ruth White, Sally Zollner and Heather North-Plenty.

Our whole school focus on explicit direct instruction and tiered intervention has enabled St Martin de Porres to produce the following results:

Phonics Screening (Year 1)	
2021	57% children at or above year level standard
2022	70% children at or above year level standard
2023	86.4% children at or above year level standard

This indicates that our move towards a teaching pedagogy, backed by science, is supporting more and more children each year to become successful readers and writers. This is the right direction to be heading in. We will continue to provide ongoing training and development to all teachers in this space to ensure that every teacher across the school is equipped with the knowledge and skills to support their students in this way.

Numeracy

Over the course of 2023 our staff continued their growth in Numeracy teaching, assessment and reporting. Further investment into the Numeracy team was made and this enabled greater scope for teacher and student support. Below is a list of key Numeracy milestones for 2023:

- Use and embedment of CESA Performance Standards in Mathematics, across all year levels via SEQTA;
- Engagement in Primary Maths Association Professional Development;
- Engagement for a team of Early Years teachers in Australian Curriculum v.9 R-2 Mathematics Familiarisation Workshops (Including Assessment Mapping and Pedagogies for the effective teaching of Mathematics R-2);
- Implementation of Essential Assessment in Mathematics across all year levels;
- Intentional teaching practices and PowerPoints for NAPLAN (Year 3 and Year 5);
- Analysing Progressive Achievement Tests (PAT) and NAPLAN data to identify strengths and weaknesses and promote growth;
- Scheduled PAT-M testing for Reception and Year 1 students to help inform early intervention in Numeracy;
- Greater investment in ESO Numeracy support across all year levels;
- Compare the data with the national standard to inform future planning;
- Track the ongoing progress of all students each year;
- Assist teachers with the data to inform teaching strategies;
- Support and assist teachers in planning strategies for individual students;

The work completed across this year has laid a solid foundation for continued growth. In 2024 we will be looking at a greater alignment with the Science of Learning and designing a Numeracy approach which mirrors our whole-school Literacy practices

NAPLAN

This year NAPLAN undertook some changes in regards to the grading scale, which has replaced the existing 'band system'. Students are now measured against the four areas of: Needs Additional Support, Developing, Strong and Exceeding. There were no changes to the test formats or scheduling for this year.

The changes in the scoring scale mean that along with other schools, we are unable to compare longitudinal data regarding NAPLAN achievement. It is pleasing to note that we performed strongly in all elements of Literacy for year three, which is indicative of our MSL approach being taught to this cohort successively since Reception. Our year five results also indicated strong performances in all areas, which is pleasing.

NCCD

Students with Disabilities at St Martin de Porres School are diverse learners who are supported to engage in all areas of the curriculum and progress their learning through the development of an individual Personalised Plan for Learning (PPL). The PPL is a tool that documents adjustments required to promote learner engagement and achievement. Learners' participation in Intervention Programs and access to adult support with their learning is also documented in students PPL's. It a working document that is updated, discussed, and reviewed with parents/carers at formal meetings during the year.

This year our school enrolments have increased to 536 students and the number of students with a diagnosed disability has also increased from 18.2% (2020) to 31% (2023) of our student population. At the time of our annual census (August 2023), there were 101 students diagnosed with a disability and 53 students who were identified as experiencing difficulties with their learning, this is a total of 154 students.

In Term 3 an additional thirteen students were either diagnosed with a disability or imputed with a learning difficulty, which increases our total number of students with a disability/learning difficulty to 167 students. Currently 55% of students with a disability are in Years 3, 4, and 5, with 45% of students spread across the other year levels.

This year students have been diagnosed/identified with 12 different disabilities, these include:

Type of Disability	2022 Primary Diagnosis	2023 Primary Diagnosis	2023 Total Diagnosed Disabilities
ADHD / ADD	18	34	47
Auditory Processing Disorder	6	8	15
Autism Spectrum Disorder	23	34	38
Developmental Language Disorder	22	22	48
Global Developmental Delay	2	2	3
Imputed Learning Difficulties	52	52	62
Imputed Social & Emotional Difficulties	5	5	13
Intellectual Disability / Low Cognitive Ability	1	1	3
Non-specific Learning Disability	1	1	2
Physical Disability	2	2	5
Sensory Processing Disorder	1	1	9
Specific Learning Difficulties – Dyslexia / Dysgraphia Dyscalculia	17	18	42
	150	167	287
Students with 2 or more diagnosed disabilities.	30	66	66

In Term 4, Class teachers support all students prepare for their transition to their new classes in 2024. Teachers will also participate in handover meetings with students' future teachers. These practices support Students with Disabilities in the transition process and sets them up for a successful start to a new year.

Student Personalised Plan for Learning (PPL) Meetings

Teachers of students with a Diagnosed Disability and a substantial level of adjustments are released from their teaching duties to attend meetings with parents/caregivers and the Leader of Inclusive Education Leader or Deputy Principal.

Personalised learning recognises that learners are diverse. It promotes excellence and equity in education for all students and it supports the adjustment of learning opportunities to ensure that students can engage in all areas of the curriculum and progress their learning.

The Personalised Plan for Learning (PPL) is a tool that documents adjustments required to support students and promotes learner engagement and achievement. It captures the diverse scope of learning and promotes the highest quality education for all.

The PPL is required for children and young people in care and learners identifying as Aboriginal in all South Australian Catholic schools. It is also used to document the personalised learning and teaching provided to:

learners with disability;

learners requiring intensive behaviour support;

newly arrived learners for whom English is an additional language or dialect requiring specialised language and literacy support;

learners identified as gifted and talented; and

learners with imputed learning difficulties who require monitoring.

Through the PPL the teacher attends and responds to the unique characteristics of the learner. In developing the PPL, data and information will be provided for and by educators, the learner and their family, as well as service providers to meet the diverse needs of the learner. It supports personalising, connecting and planning in a comprehensive way for students with diverse learning needs throughout their schooling. Teachers, parents/caregivers and school leaders meet at least three times during the year to monitor and review adjustments in students PPL's.

Wellbeing

In 2023, The wellbeing structure at St Martin's grew. Luke Buchanan moved to 1.0FTE as well as the employment of Brad Harvey (Exercise Physiologist) as a wellbeing support. Alongside the Inclusive Education Coordinator, Rosetta Hamood, a tiered structure was created, and students were given 1-1 sessions or small groups based on their needs. Regular check-ins and emotional support were some of the key priorities throughout the year.

A large focus this year was the restructuring of the school values. TRUTH, SERVICE, RESPECT and COURAGE paved the way for a consistent language and approach to behaviour throughout the school, involving all stakeholders.

Positive Education continued to be the lived program and teachers worked tirelessly to ensure this program was run frequently in their classrooms. A continued resource was provided to staff by the Well-being coordinator to better understand the topics covered and provide adequate resources to deliver consistent and frequent well-being lessons. This culminated with a positive Education Day run each term.

Throughout the year several staff undertook professional learning in other Well-being approaches in the future planning of revising the current Positive Education model here at St Martin de Porres.

In addition to the curriculum focus, The Wellbeing Survey, and *Classroom Pulse Check-In*, continued to be rolled out by CESA. The Pulse Survey was completed by all students each term. This data was then used by teachers and Leadership to support the well-being of all children. This process was adapted to create a stronger relationship between classroom teachers and students.

Staff Professional Development

Staff Professional Development is reference to a wide variety of specialised training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness.

Student Engagement

School Events

- Class excursions
- Shrove Tuesday
- Reception - Year 3 Swimming Program
- Sports Day
- Book Week Celebrations and Parade
- Student Camps (Students Year 4 - Year 6)
- Student Disco
- Italian Day
- Positive Education Days

Student Representation in Sport and Events

- After School Sport - see breakdown of sports and student participation in section below)
- Chess Club (*38 students from Reception - Year 6*)
- Catholic Schools Music Festival Choir (*10 students from Year 5 - Year 6*)
- Opportunity for onsite music tuition through Pathways Music School
- Opportunity for student participation and acceptance into the Australian Girls Choir
- SACPSSA Carnivals (Students Year 3 - Year 6): Netball, HotShots Tennis, Athletics, Swimming, Lacrosse, Touch, Cross Country.
- School Sport SA Carnivals (School selected team): Basketball, Mountain Biking, AFLW, AFL, Netball, Cricket, Tennis, Volleyball and Ten Pin Bowling.

Student / School Achievements in Sport

- Schoolaerobics: 24 Students (3 Teams): The Spinning Space Jammers placing Fourth overall, The Mighty Monster Mashers placing sixth in their section, and The Sunshine Skippers placing third in their section, taking home the Bronze medal.
- School Sport SA Boys Netball Knockout Competition: State Finalists
- SACPSSA Carnival Winners - Swimming (Section II)
- SACPSSA Carnival Winner - Athletics (Section II)
- Interschool Chess Club Tournament Winners – Term 1, Term 2 and Term 3 and finished fourth overall in the Term 4 State Finals.
- Opportunities for all students (Year 5 - Year 6) to trial and participate in South Australian Primary School Amateur Sports Association (SAPSASA) Competitions in the Southern Valley zone. Student representation in the Southern Valley / SAPSASA Competitions included representation in Orienteering, Tennis, Soccer, Netball, AFL, Swimming and Cricket.
- Student representation in School Sport SA State and Nationals Swimming Competition.

After School Sport Program

In 2023 the summary of sports played and student participation was:

Summer Sports	Term 1 Coach	Term 1 Manager	Term 4 Coach	Term 4 Manager
Master Blaster Junior	M.Tonkin and B. Nisbett	A. Tonkin and A. Nisbett	M. Tonkin B. Nisbett	A. Tonkin and A. Nisbett
A Grade Cricket	J. Clancy and N. Cook	A. Przedworski	J. Clancy	
B Grade Cricket - Team 1	C. Fosdike		C. Fosdike	
B Grade Cricket – Team 2	J. Mittiga			
Basketball Y2/3 – Team 1	R. Campbell	A. Day	M. Sweeney	M. Pearson
Basketball Y2/3 – Team 2	A. Paterson	N. Griggs	N. Szepessy	K. Szepessy
Basketball Y3/4 – Team 1	J. Hempel	J. Johnson	C. Calvanese	J. Vidau
Basketball Y3/4 – Team 2	M. Segat	R. Hollins	M. Segat	R. Hollins
Basketball Y5/6 – Team 1	P. Stevens	A. Monsoor	J. Farkas	A. Monsoor
Basketball Y5/6 -Team 2			K. De Leo	J. Vidau
Junior Primary Sports Academy	H. Spurling		H. Spurling	
Winter Sports	Term 2/3 Coach	Term 4 Manager		
Football Year 2	E. Johnson	R. Campbell		
Football Year 3 Blue	B. Catalano	C. Cox		
Football Year 4 Navy	L. Wilkey	D. Greco		
Football Year 5/6 Blue	A. Noll	J. Coram		
Auskick	H. Spurling	G. Mitchell		
Small-Sided Soccer - Blue	K. Curtis	A. Byrne		
Small-Sided Soccer - Green	B. Bannard	J. Clarke		
Small-Sided Soccer - Red	B. Williams	M. Lindsay		
Small-Sided Soccer - Black	A. Staunton	V. O'Grady		
Small-Sided Soccer - Yellow	S. Doyle	C. Badics		
Southern District Junior Soccer Association (SDJCA) - U8	P. Lloyd	L. Sharma		
Southern District Junior Soccer Association (SDJCA) - U11	J. Jennings	T. Syrianos		
Student Participation				
Basketball	79			
Master Blaster Cricket	16			
Cricket	47			
Junior Sports Academy	62			
Small-Sided Soccer	39			
Soccer (SDJCA)	23			
Football	52			
Auskick	52			
Netball	0			
Total Students Participation	370 (69%) NB: T1 & T4 are separate seasons therefore some students are individually counted in both T1 & T4			

Community Engagement

Our School Leadership, inclusive of School Board and Parent Community prides itself in the work it does to build a strong and active community. The one key aspect that continues to be recognised in the local community is Service. In 2022 we have seen this evident in the following aspects of the service we provide and community celebrations:

- OHSC and Vacation Care (*attached summary data of student enrolment and attendance to OSHC / Vacation Care Program*).
- Student and Community fundraising for Project Compassion (Caritas), Walk a Mile in my Boots (Hutt Street Centre) and Vinnies Winter and Christmas Appeals (St Vincent de Paul).
- Sports Day.
- Mother's Day Breakfast.
- Quiz Night.
- Father's Day Breakfast.
- Book Week Parade.
- Carols on the Green Student Christmas Concert.

The School Board in 2023 have come together twice per term to discuss matters at School Board level.

OSHC / Vacation Care - Summary of Attendance (Actuals) for 2023

Vacation Care - December 2022 / January 2023									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
19.12.2022	-	67	58	70	49	37	281	23	304
09.01.2023	-	40	69	68	61	44	282	24	306
16.01.2023	-	39	51	75	59	36	260	26	286
23.01.2023	-	47	83	63	0	39	232	37	269
OSHC - Term 1, 2023 (30.01.2023 - 14.04.2023)									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
30.01.2023	AM	36	23	29	28	33	149	11	160
	PM	36	52	59	49	48	244	20	264
06.02.2023	AM	32	36	32	28	32	160	16	176
	PM	52	71	69	48	51	291	13	304
13.02.2023	AM	28	41	36	38	31	174	13	187
	PM	45	66	64	45	46	266	14	280
20.02.2023	AM	33	33	33	34	36	169	12	181
	PM	51	67	63	57	41	279	16	295
27.02.2023	AM	30	39	22	28	28	147	23	170
	PM	43	64	47	42	47	243	30	273
06.03.2023	AM	27	35	19	34	28	143	24	167
	PM	48	64	57	45	28	242	31	273
13.03.2023	AM	0	31	24	33	26	114	18	132
	PM	0	64	54	51	46	215	26	241
20.03.2023	AM	25	41	25	33	28	152	20	172
	PM	43	61	50	55	38	247	30	277
27.03.2023	AM	35	31	29	28	18	141	14	155
	PM	51	60	53	53	13	230	22	252
03.04.2023	AM	33	32	27	18	0	110	18	128
	PM	50	60	55	45	0	210	23	233
10.04.2023	AM	0	32	26	31	23	112	24	136
	PM	0	57	43	44	47	191	33	224
Vacation Care - April 2023									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
17.04.2023	-	63	67	62	64	32	288	21	309
24.04.2023	-	21	0	58	68	57	204	23	227

OSHC - Term 2, 2023 (01.05.2023 - 07.07.2023)									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
01.05.2023	AM	22	28	25	23	22	120	25	145
	PM	41	62	57	42	45	247	35	282
08.05.2023	AM	18	28	18	30	6	100	39	139
	PM	35	52	57	52	41	237	30	267
15.05.2023	AM	21	27	24	37	26	135	32	167
	PM	37	59	59	51	52	258	30	288
22.05.2023	AM	24	36	27	28	25	140	24	164
	PM	36	63	58	46	41	244	30	274
29.05.2023	AM	33	36	31	29	23	152	39	191
	PM	43	70	57	58	40	268	32	300
05.06.2023	AM	32	30	35	32	35	164	16	180
	PM	43	62	62	52	0	219	20	239
12.06.2023	AM	-	32	30	33	34	129	16	145
	PM	-	68	68	53	50	239	24	263
19.06.2023	AM	24	31	27	29	26	137	27	164
	PM	53	65	70	60	48	296	23	319
26.06.2023	AM	32	36	31	32	29	160	19	179
	PM	56	59	58	49	43	265	17	282
03.07.2023	AM	23	28	23	29	29	132	20	152
	PM	42	61	56	57	46	262	28	290
Vacation Care - July 2023									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
10.07.2023	-	29	56	39	44	70	238	34	272
17.07.2023	-	46	54	63	78	46	287	36	323
OSHC - Term 3, 2023 (24.07.2023 - 29.09.2023)									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
24.07.2023	AM	18	37	35	29	32	151	21	172
	PM	51	67	67	61	55	301	29	330
31.07.2023	AM	35	40	24	33	34	166	21	187
	PM	52	70	60	58	62	302	31	333
07.08.2023	AM	26	33	32	36	31	158	40	198
	PM	55	67	70	54	42	288	33	321
14.08.2023	AM	33	46	25	42	38	184	22	206
	PM	54	73	70	69	57	323	20	343
21.08.2023	AM	41	42	39	43	27	192	27	219
	PM	63	73	77	70	51	334	27	361
28.08.2023	AM	24	32	27	34	19	136	33	169
	PM	54	73	74	66	58	325	29	354

04.09.2023	AM	25	36	41	41	30	173	22	195
	PM	62	77	84	60	0	283	28	311
11.09.2023	AM	32	38	32	40	29	171	16	187
	PM	56	70	76	58	54	314	24	338
18.09.2023	AM	28	48	30	33	37	176	35	211
	PM	60	81	79	55	62	337	37	374
25.09.2023	AM	21	37	25	36	28	147	33	180
	PM	57	73	77	57	42	306	38	344
Vacation Care - October 2023									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
02.10.2023	-	PH	51	83	54	48	236	17	253
09.10.2023	-	35	76	67	76	41	295	22	317
OSHC - Term 4, 2023 (16.10.2023 - 15.12.2023)									
Week commencing	AM / PM	Mon	Tues	Wed	Thurs	Fri	Total	Absent	Total Weekly Bookings
16.10.2023	AM	27	37	30	26	32	152	27	179
	PM	53	76	59	64	55	307	30	337
23.10.2023	AM	25	35	18	32	26	136	36	172
	PM	46	67	53	53	47	266	39	305
30.10.2023	AM	23	38	28	39	24	152	32	184
	PM	57	58	66	61	56	298	32	330
06.11.2023	AM	32	42	31	31	21	157	23	180
	PM	52	75	77	53	48	305	34	339
13.11.2023	AM	30	37	37	35	27	166	26	192
	PM	55	61	70	61	67	314	20	334
20.11.2023	AM	32	40	33	28	27	160	23	183
	PM	50	67	72	56	60	305	24	329
27.11.2023	AM	27	33	26	39	32	157	35	192
	PM	51	66	65	61	65	308	44	352

* Figures for Week 8 and Week 9 (Monday, 4 December – Friday, 15 December) of Term 4 cannot be reported in table for AGM Report as they have not yet occurred

*

Thank You

My year has been filled with some wonderful experiences – A Pilgrims Trek in Spain, Trekking in Nepal and the presentation of a King's Birthday Award. I completed a 7-year work appraisal and have had my position extended for 5 years. I intend to fulfil this commitment. I was also privileged to be part of Mr Thomas's 2-Year Appraisal.

My absence whilst on Leave highlighted the exceptional leadership talent that we have at St Martin's. The seamless changes allowed for the school to continue to flourish. My sincere thanks to Mr Rowan Thomas for his wonderful leadership and support. To my executive leadership team – Rosetta Hamood, Jess Ffrench-Ainslie, Luke Buchanan and Deanna Morrison – for the way you have led the school to a high standard of achievement that is recognised in the local area as a Primary School of excellence.

The School Board has provided significant support to the community during 2023, in their oversight of the management and the development of the Master Plan. Thankyou Kerry Cornelius, Edwin van der Graf, Amii Wilkinson, Maryke Flint, Tony Scrivener, Julian Coram, Kirsty Hearnshaw, Gabi Toomer-Wade, Rowan Thomas, Luke Buchanan, Olivia Thomas and Lisa Mosca. We farewell Kerry, Amii, Maryke, Tony and Luke.

The whole staff community are to be acknowledged for their work which is done with great professionalism, generosity and humility. The many hours of their service that they contribute to the school give expression to the relationship that is significant to the fabric of our school. For me it is how they get along, enjoy each other and commit to a professional dialogue centred on children and their families.

To our Parent Community, led by the Parent Community Executive of Lisa Plag, Christine Botha Webb, Jane Trembath, Jenny Barrington, Fang Quin, Cherise Botha and Marilize Futchter. Your support of our community events allows for a continuous sense of shared engagement in being together as families. To our classroom volunteers, sport coaches and managers, Community events helpers, canteen volunteers and excursion volunteers, thank you for the way you demonstrate to our children the value of commitment and service.

My very personal thankyou goes to Lisa Mosca, Gary Rice and Gabby Bates. Your work, friendship and wise counsel allow me to be the best version of myself as Principal of our wonderful school.

Craig Fosdike
Principal



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St Martin de Porres



ST MARTIN DE PORRES SCHOOL

Minutes from Annual General Meeting held on Tuesday, 5 December 2023

Prayer	R. Thomas
Attendance	School Board Members: C. Fosdike, R. Thomas, L. Mosca, L. Buchanan, O. Thomas, K. Cornelius, E. van der Graaf, T. Scrivener, K. Hearnshaw, A. Wilkinson, G. Toomer-Wade, M. Flint. Staff: A. Dawson, A. Murray, A. Evans, C. Huggan, C. Platten, C. Elmer, D. Adams, D. MacDonald, D. Ezis, D. Morrison, G. Bates, G. Rice, H. Spurling, I. Garton, J. Carlier, J. Ffrench-Ainslie, J. Rouse, K. Szepessy, K. Ogden, M. Stapley, M. Segat, N. Bullimore, N. Perry, R. Howard-Jones, R. Champion, R. O'Brien, R. Labbozzetta, R. Valente, R. Hamood, T. Wood, T. McCallum, Z. Spearman (Parent) Community Members: W. Champion, R. Hollins, L. Hudson, J. Abboud, J. Clancy, M. Carey, S. Ellerton
Apologies	J. Coram (<i>School Board Member</i>)
Invitees	All School Community invited to attend.

The St Martin de Porres School's Annual General Meeting was opened by School Board Chair, Mrs Kerry Cornelius at 6:48pm.

Prayer

Mr Rowan, Thomas, Deputy Principal

School Board Chairperson's Report

Mrs K. Cornelius, School Board Chair tabled the *School Board Chairperson's Report*.

Full report attached in AGM Reports for 2024.

Introduction of New School Board Members

Mrs K. Cornelius introduced members of our parent community that were successful in their application, and will be joining the St Martin de Porres School Board from 2024.

Those introduced were: Mr Wade Champion, Mrs Rachel Hollins, Mrs Lyndal Hudson, Mrs Josiane Abboud, Mr Jamie Clancy, Mr Shon Ellerton and Mrs Mel Carey.

All members introduced themselves to those present, giving some background about them, their connection to the School and their reasons for applying to join the St Martin de Porres School Board from 2024.

Draft Budget

Mr Gary Rice, School Finance Manager presented the 2024 Draft Budget.

Report attached in Tabled Reports.

Principal's Report

Mr Craig Fosdike, Principal presented on screen an extract of the information from the *Principal's Report*.

Full report attached in AGM Reports for 2024.

Following the information presented, Mr Craig Fosdike presented:

- the 2024 Staff Teaching Teams;
- staff that were successful in obtaining permanency within the School (CESA);
- staff that the School would farewell at the end of 2023; and
- photo presentation of the year recapped.

The St Martin de Porres School's Annual General Meeting was called to a close by School Board Chair, Mrs Kerry Cornelius at 8:04pm.