2013 School Year Report

School Context
St Martin de Porres School is a co-educational parish school catering for Reception to Year 5 students within the South West Region three tier schooling system. A welcoming environment where the staff and parents work in partnership to provide a learning environment that is both exciting and challenging.

Our Catholic Tradition
The school identifies with the Dominican charism and through prayer, study, action and service the Dominican spirit is evident within the school. The school is a vibrant community of families who draw on this rich foundation. Being a Catholic community, each student is supported on their faith journey through the regular participation in whole school, class and year level Masses as well as liturgies and class prayer. The school also offers a contemporary and contextualised Religious Education Program, informed by the 'Crossways' and 'Made in the Image of God' documents. Students have the opportunity to participate in the Sacramental Program through the Hallett Cove Parish.

Our Learning Environment

St Martin de Porres' students enjoy a rich history of academic and sporting success. The Literacy and Numeracy program is supported by current research of best practice and is guided by Key Literacy and Numeracy teachers. The students at St Martin de Porres School are viewed as strong and powerful co-constructors of their learning, and as such, the curriculum is geared to suit the individual child, presented from an inquiry platform, whilst embracing Catholic Church teachings and meeting Government standards. The curriculum also includes concept based inquiry learning, integrated across all learning areas and the specialist learning areas of The Arts (Performing), Physical Education and Italian.

All learning spaces are been fitted with interactive whiteboards along with laptops, mini iPads and a wide range of state of the art equipment that supports information and communication technologies across the curriculum.
Extra-curricular Activities
Additionally, a range of extra-curricular opportunities are offered including chess club and music tuition. Out of school hours sports are also offered and are organised by a parent committee under the guidance of the school. Currently, included sports are football, cricket, basketball, netball, T-ball and soccer. Co-ordination, coaching and umpiring of sporting teams is undertaken by parents or other interested volunteers. St Martin de Porres School boasts a range of facilities enjoyed by the school, parish and wider community. Extensive on-site outdoor playing fields are a feature, as well as a newly built library and flexible multipurpose learning space. The school has a canteen which follows S.A. Government guidelines. The canteen is staffed by volunteers under the guidance of a canteen manager.

Out of Hours School Care
A registered Out of Hours School Care and Vacation Care program is offered on site, as well as a uniform shop, also staffed by volunteers. Involvement in this dynamic and energetic learning community, nurtures and encourages lifelong learning, promotes faith formation and responsible and active global citizenship.

Playgroup
Playgroup is held on Tuesday mornings in the De Porres Centre and is supported by Playgroup SA.
St Martin de Porres ICSEA (Index of Community Socio Educational Advantage) Score is 1071.

School enrolment numbers for August 2013 school year:

<table>
<thead>
<tr>
<th></th>
<th>Reception</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>30</td>
<td>30</td>
<td>17</td>
<td>19</td>
<td>20</td>
<td>13</td>
<td>129</td>
</tr>
<tr>
<td>Boys</td>
<td>37</td>
<td>18</td>
<td>41</td>
<td>32</td>
<td>17</td>
<td>22</td>
<td>167</td>
</tr>
<tr>
<td>Total</td>
<td>67</td>
<td>48</td>
<td>58</td>
<td>51</td>
<td>37</td>
<td>35</td>
<td>296</td>
</tr>
</tbody>
</table>

**SCHOOL PERFORMANCE INFORMATION**

**Staff Qualifications**

1. Advanced Diploma  
   - Education – 5  
   - Theology - 2

2. Bachelor Degree  
   - Education – 15  
   - Arts/Humanities – 1

3. Graduate Diploma/Certificates  
   - Theology – 5

4. Masters Degree  
   - Education - 3

**Workforce Composition**

St Martin de Porres School has a staff of 26; 19 teaching staff and 10 educational support staff. The teaching staff is comprised of 14 female and 5 male. Of the 10 educational support staff, four are in positions of administration, one groundsman, one canteen manager and four working in the classroom with teachers and children.

**School Attendance**

Throughout 2013 St Martin de Porres School had an overall attendance rate of 92.22 per cent. This is reflected in the following class attendance:-

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE</td>
<td>93.93%</td>
<td>93.86%</td>
<td>91.16%</td>
<td>90.65%</td>
</tr>
<tr>
<td>01</td>
<td>92.51%</td>
<td>90.87%</td>
<td>93.65%</td>
<td>91.03%</td>
</tr>
<tr>
<td>02</td>
<td>94.45%</td>
<td>91.56%</td>
<td>91.81%</td>
<td>91.06%</td>
</tr>
<tr>
<td>03</td>
<td>94.42%</td>
<td>95.10%</td>
<td>92.88%</td>
<td>93.70%</td>
</tr>
<tr>
<td>04</td>
<td>94.37%</td>
<td>88.71%</td>
<td>88.91%</td>
<td>91.09%</td>
</tr>
<tr>
<td>05</td>
<td>95.52%</td>
<td>91.42%</td>
<td>89.31%</td>
<td>91.37%</td>
</tr>
<tr>
<td>Average</td>
<td>94.20%</td>
<td>91.92%</td>
<td>91.28%</td>
<td>91.48%</td>
</tr>
</tbody>
</table>

If the school does not receive notification of a child’s non-attendance the school will ring the home informing the parents/caregivers the child is not at school and were they aware, if so was there a reason.
NAPLAN Results
The table below gives the percentage of children who reached the National Minimal Standard at St Martin de Porres School in 2012 as a result of the National Assessment Program for Literacy and Numeracy (NAPLAN).

<table>
<thead>
<tr>
<th>Component</th>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>88%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>96%</td>
<td>97%</td>
</tr>
</tbody>
</table>

Community Satisfaction
1 – Students are treated with respect and in turn they show respect for their school and each other.
2 – Students are given access to the most up to date technology where possible.
3 – Staff at SMDPS value the Learning Statement and this shows in the satisfaction of parents and families.
4 – Our students come to school with smiles on their faces.
5 – Students are given a strong sense of belonging and this shows as they move onto 2nd and 3rd tier schools.

The professional attitude toward the learning process that is employed by the teaching staff.

The extensive Arts/Music pregame children can access.

Teachers owning a common aim for their students, to strive to do their best at all times.

Your data for EYA and NAPLAN are indicators of the contemporary pedagogical practices evident in classes’ Literacy Block.

The environment for learning - Learning spaces in classrooms and surrounds engage and empower students to purposefully develop skills in inquiry-based learning through the use of technology and multi-l literacies.

The involvement of parents to have an active voice in the school community

Recurrent Income – 2012
Australian Government Recurrent Income  $1 508 127
State Government recurrent Income  $ 390 877
Fees, charges and parent contribution  $ 655 559
Other private sources  $ 241 424
Total Recurrent Income  $2 795 987