



2020 PERFORMANCE REPORT



CONTENTS

ABOUT THE SCHOOL
ENROLMENTS AND STUDENT ATTENDANCE
NAPLAN RESULTS
SCHOOL BOARD
STAFF PROFILE
FINANCIAL
2020 PRINCIPAL'S AGM REPORT





ABOUT THE SCHOOL

St Martin de Porres School established in 1986 and is a co-educational Catholic Parish School catering for Reception to Year 6 students within the Catholic School's South West Adelaide Region. A welcoming environment where the staff and parents work in partnership to provide a learning environment that is both exciting and challenging.

The St Martin de Porres philosophy is expressed through the school's motto *In Omnibus Caritas* – In All Things Love and Veritas – Truth. Every facet of life at St Martin de Porres School provides opportunity for students to experience the graciousness of God in their lives. Each child is encouraged to grow spiritually and to be the very best person they can be. At St Martin de Porres School, our mission is a Catholic learning community that:

- recognises the image of every child as competent, inventive and full of possibilities and ideas;
- nurtures and recognises the potential of each child;
- embraces the diversity and potential of families within our community;
- is inspired by the work and values of St Mary of the Cross Mackillop and St Martin de Porres and their love of God; and
- is committed to supporting our students in reaching their highest developmental, social and academic potential.

This holistic approach to education empowers families to participate and enhance their child's learning.

The religious dimension is one that enriches our Catholic traditions. This dimension is experienced through:

- Crossways – the religious education curriculum of Catholic Education South Australia;
- Made in the Image of God – human development program;
- class liturgies;
- whole school mass;
- St Martin and St Mary of the Cross Mackillop Feast Day celebrations;
- support for Caritas; and
- sacraments of Reconciliation, Confirmation and Eucharist through the Hallett Cove Parish.

St Martin de Porres School is part of the Hallett Cove Parish. Our Parish Priest is Father Michael Kyumu, who offers leadership and guidance in our faith formation. Fr. Peter Sheedy, Priest in residence, ably supports Father Michael Kyumu.

St Martin de Porres' students enjoy a rich history of academic and sporting success. The Literacy and Numeracy Program is supported by current research of best practice. The students at St Martin de Porres School are viewed as strong and powerful co-constructors of their learning, and as such, the curriculum is geared to suit the individual child, presented from an inquiry platform, whilst embracing Catholic Church teachings and meeting Government standards, areas and the specialist learning areas of The Arts (Performing), Physical Education and Italian.

Many who visit the school comment on the "wonderful feel" there is to the school.

Physical Education

A full time PE Teacher provides a program that includes two class lessons per week. The School also participates in South Australian Catholic Primary School Sports Association (SACPPSA) interschool, regional and state competitions, including Athletics, Swimming, Touch Football, Tennis, Netball, Lacrosse and Cross Country Carnivals.

The Arts Program

A Music Teacher provides each class with one lesson per week and provides opportunities to participate in ensemble bands and Music Assemblies each year. Opportunities exist for Year 5 and Year 6 students to participate in the Annual Catholic Schools Music Festival Choir.

A Christmas Concert is held each year for student and their families.

Extra-Curricular Activities

A range of extra-curricular opportunities are offered at the school, including Chess Club and a Music Tuition Program for guitar, piano, flute, voice and drums. An Instrumental Concert is held each year for students.

Out of school hours sports are also offered and are organised by a parent committee under the guidance of the school. Currently, the sports that are offered are football (AFL and AFLW), cricket, kanga cricket, basketball, netball, T-ball, soccer and Auskick. Coordination, coaching and umpiring of sporting teams is undertaken by staff and parents or other interested volunteers. St Martin de Porres School boasts a range of facilities enjoyed by the School, Parish and wider community. Extensive on-site outdoor playing fields are a feature, as well as a newly modern library and flexible multipurpose learning spaces.

Canteen

The school has a canteen, which follows SA Government guidelines. The canteen is managed by a Canteen Manager who relies on volunteers to staff the service.

Out of Hours

School Care (OSHC) / Vacation Care A registered Out of Hours School Care and Vacation Care Program is offered onsite.

Playgroup

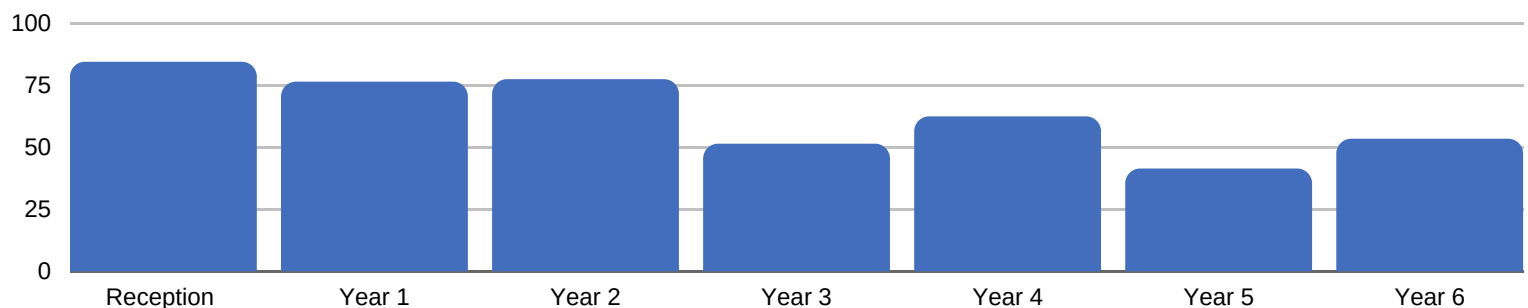
Playgroup is held at the School every Tuesday morning from 9.15am – 11.00am.





ENROLMENTS AND STUDENT ATTENDANCE

The 2020 enrolments by year level at the August census date was:



Total Enrolment at the August census date was 444 total head count. This is broken down by gender with enrolments of male students at 231 and females at 213.

Index of Community Socio Educational Advantage (ICSEA) Score was 99.

Enrolment Percentage of Indigenous Students was 0.90%

Enrolment Percentage of students with Disabilities was 18.2%

The 2020 Class Structure

Reception	4 classes - this includes the Term 3 mid-year intake class
Year One	3 classes
Year Two	3 classes
Year Three	2 classes
Year Four	2 classes
Year Five	2 classes
Year Six	2 classes

Management of Student Non-Attendance

The school has a number of processes in places to monitor student attendance and communicates with families when there is an unexplained student absence.

If the school has not been advised of a student's absence the school administration staff will send out an automated SMS (directly through the database system) to parents that informs the parent the child was marked absent (unexplained) to ascertain the reason for absence.

Where children's non-attendance is deemed chronic the school works closely with the parents/caregivers and personnel from the local branch of the Department of Education and Child Development.

Student Attendance

Throughout 2020, St Martin de Porres School had an overall attendance rate of 92.4%. This is reflected in the following year level attendance data, which has then been broken down by terms.

Year Level	Term One	Term Two	Term Three	Term Four
Reception	89.2%	95.5%	94.3%	94.3%
Year One	86.8%	95.4%	95.6%	95.7%
Year Two	84.3%	95.3%	95.0%	94.2%
Year Three	87.0%	95.1%	95.4%	94.5%
Year Four	84.4%	94.4%	93.7%	94.7%
Year Five	83.9%	92.7%	93.1%	93.1%
Year Six	84.1%	95.3%	92.3%	90.6%
Average	85.8%	94.9%	94.3%	94.1%

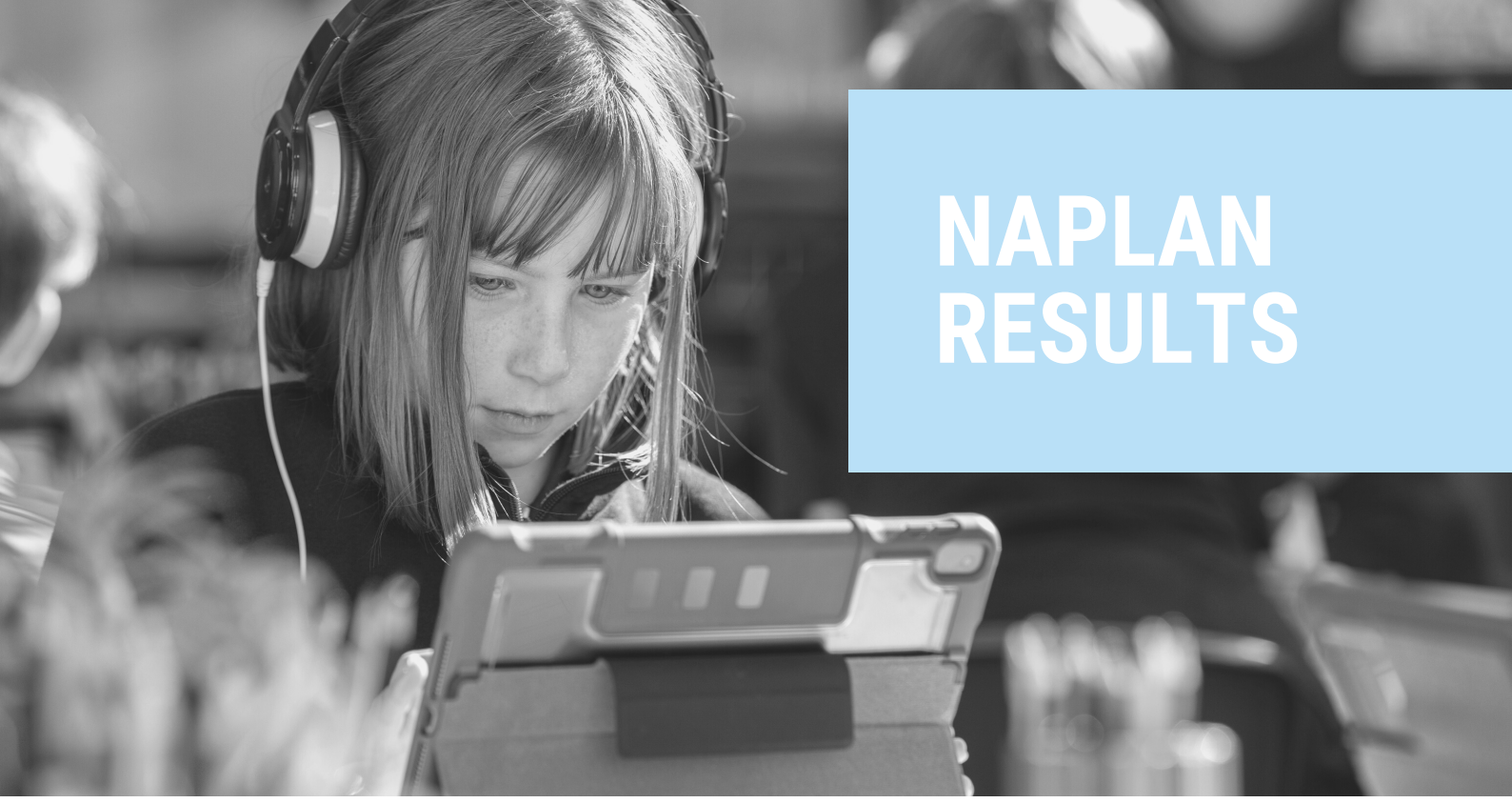
Post School Destinations

School data indicates that the students who were in Year 6 in 2020 moved onto Catholic Colleges, Government High Schools, No-Government High Schools.

94.2% moved onto Catholic Colleges; and
5.8% moved onto Government and Non-Government High Schools (Independent and Lutheran).

Pathways from St Martin de Porres School to Catholic Colleges in 2020 included: Sacred Heart College, Cabra Dominican College, Cardijn College and St Mary's College, .





NAPLAN RESULTS

Education Ministers made the decision to cancel NAPLAN 2020 due to the COVID-19 pandemic. Students in Year 3 and 5 at St Martin de Porres school in 2020 did not undertake the assessment.



SCHOOL BOARD AND STAFF PROFILE

The School Board meet twice a term for a total of eight meetings a year. In addition to this the Board are required to attend the Annual General Meeting which is held in Week 8 of Term 4.

2020 School Board Members

- President
- Executive Officer / Principal
- School Board Secretary
- Board Chairperson
- Board Deputy Chairperson
- Staff & Parish Representative
- Finance / Parent Representative
- Parent Organised Sport Program / Parent Representative
- Parents & Friends / Parent Representative
- Parent Representative
- Parent Representative
- Parent Representative

- Father Michael Kyumu (Parish Priest)
- Craig Fosdike
- Lisa Mosca
- Anthony Paterson
- Alison Wilson
- Ben Catalano
- Justin Monsoor
- Kimberly Davis
- Paul Robinson
- Amii Wilkinson
- Kerry Cornelius
- Tony Scrivener

Workplace Composition

In 2020, the workforce composition was as follows:

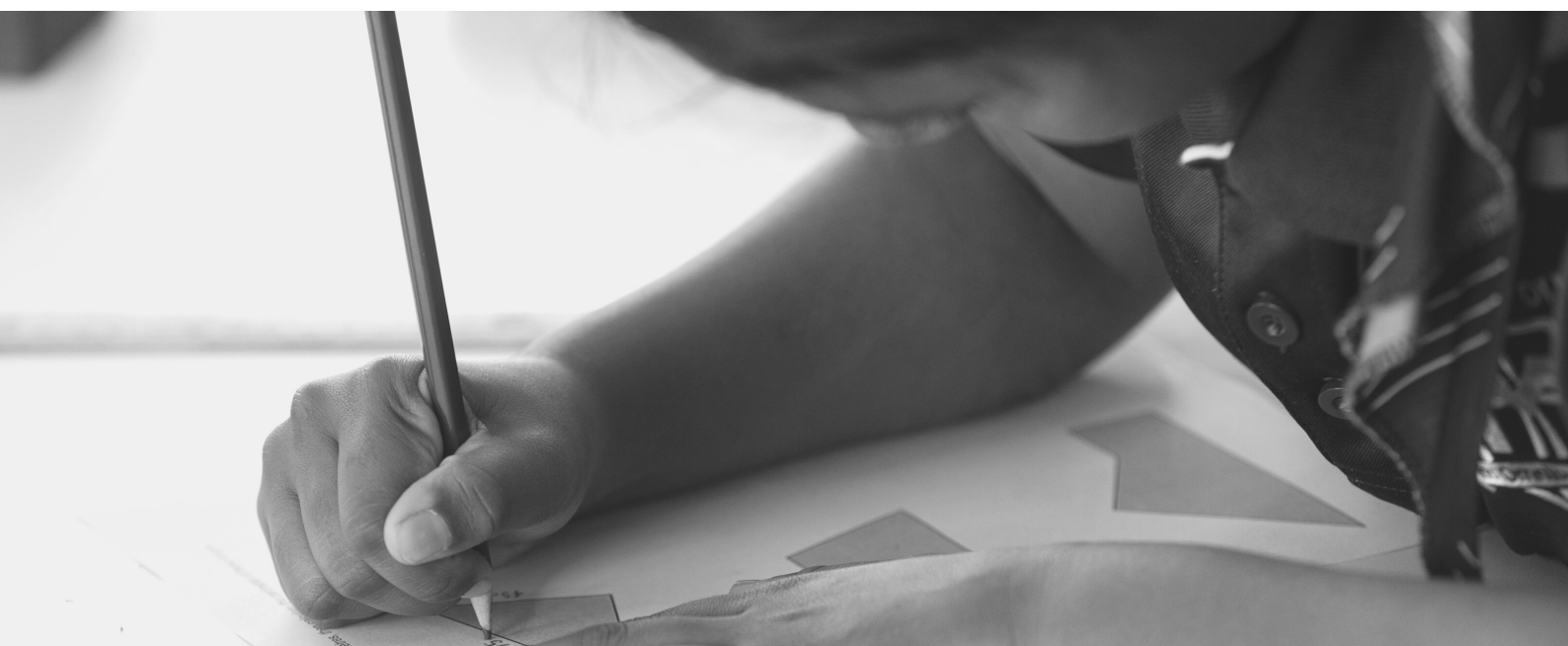
Principal	1
Deputy Principal	1
APRIM	1
Teaching Staff Male	7
Teaching Staff Female	16
Total Teaching Staff	23
Non-Teaching Staff Male	4
Non-Teaching Staff Female	14
Total Non-Teaching Staff	18

Staff Participation in Professional Development

The School's Leadership Team has undertaken a range of performance reviews / appraisal activities with teachers as described within the Australian Teacher Performance and Development Framework. Opportunities were provided for teachers in support of them working towards their goals to undertake appropriate high quality professional learning to develop their own professional expertise and to contribute better to continuous school improvement.

In 2020 Staff at St Martin de Porres School participated in a variety of Professional Development experiences. These included:

- Positive Psychology Education
- Reggio Emilia PD – Play in Early Years
- Learning Manager – WHS online courses through CESA (all staff)
- PAIR Program
- Crossways
- Visible Learning – Year 3 of 3
- Quicksmart
- STEM PD
- 7 Steps to Successful Writing
- Soundwaves Spelling Program





FINANCIAL

Financial School Funding 2020

Australian Government Recurrent Income	\$3,701,284
State Government recurrent Income	\$1,172,512
Fees, charges and parent contribution	\$1,214,382
Other private sources	\$645,322
Total Recurrent Income	\$6,733,510



2020 PRINCIPAL'S AGM REPORT

Annual General Meeting | Tuesday, 1 December 2020

CATHOLIC IDENTITY

The Catholic Identity of our School has its foundations in three saints. St Martin, St Dominic and St Mary MacKillop. During 2020, the focus, through the leadership and planning with Mr Ben Ryan, was on what our school's saints bring to our lives today.

Their lives bring us traditions which we have as foundations stones for how our community can develop. A community that flourishes and develops good citizenship for both the children and families. St Mary MacKillop's Charism is - In Omnibus Caritas - In All Things Love. St Martin and St Dominic charism is – Veritas - Truth.

This year we all had the opportunity to live out these charisms through our practice and experiences. To lead this Mr Ben Ryan began his tenure as Assistant Principal Religious Identity and Mission (APRIM). His work enabled planning and support for all of the following experiences:

Liturgy and Prayer

Although there were many disruptions this year the children at Saint Martin's have regularly been involved in Community prayer, Youth Ministry and Eucharistic celebrations. Each class presented a community prayer and to make sure no one missed the experience we were able to film them and send home to families.

Community Prayer

Community Prayer is a small gathering where the larger community come together in prayer. Community prayer has focused on the following themes:

- Being a light to the world
- Prayer traditions
- Fruits of the Spirit
- Forgiveness
- Indigenous reconciliation week
- Easter Season – Resurrection
- Care for the poor
- Sharing your Joy

School Masses

School Masses have focused on:

- Who is my neighbour?
- God is Love
- The Gift of our Bodies
- Drawing closer to God through prayer
- St Dominic and St Mary MacKillop Feast Days
- Mary - Being a disciple
- Saying Sorry - Lent
- St Martin de Porres Feast Day

Staff Faith Formation

Ben Ryan lead staff faith formation throughout the year. This covered:

- Weekly Staff Prayer
- Staff meetings prayer.
- Crossways Curriculum development.
- Support for Teacher accreditation.
- A six-week program called "The Chosen".

Holy Week

Due to COVID-19 disruptions - the children participated in creating Holy Week movies where students re-enacted the key moments in the final days of Jesus' earthly life. These were then uploaded to the Seesaw app for families to share together.

Youth Ministry

VERITAS Youth Group

The weekly Veritas Youth group has been very popular this year and uses the motto of Fun, Faith and Friends. Veritas is held each Wednesday night for year 4 to year 6 students, and in 2020 has seen an increase in student attendance, with an average of 35 students participating. Some of the Veritas themes have been:

Leadership, Teamwork, Self-Care, Different ways of experiencing prayer (student lead, youth minister lead, shared prayer, songs, creative activities).

Veritas also held Smash Nights once a term which are bigger nights where we do something a little different as a group e.g. water fight, movie night, quiz night

Journey to Emmaus

The 2020 Journey to Emmaus program invited year 6 students from South West Region schools to come together to meet, build friendships and share together. The days were run by our regional Youth Ministers Sara and Ben.

The J2E program is normally spread over 3 separate days, however due to restrictions day 1 was held at individual schools on August 19, with Days 2 and 3 were combined into a final day, with 90 students from SMDPS, CTK and ST Bernadette's coming together on 29 October. The themes of Journey to Emmaus were 'Walking with Jesus' and 'Being the face of Jesus'.

Compassion in Action

The school Social Justice group, CIA (Compassion in Action) – is a 'faith in action' group for years 5 and 6 where students reflect on what we can learn from how Jesus treated others. - Each meeting starts with student led prayer, using a prayer from the 'Prayer Jar' created by the CIA group. CIA meets weekly and has worked on the following:

- a 'Guess the number of lollies in the jar' competition to raise money for Caritas;
- Vinnies Winter Appeal - *creating posters to raise awareness and helping to create a promotional video*;
- Hutt Street Centre, Walk a Mile;
- kindness rocks painted and left around the school (and local community) to bring joy in uncertain times;
- learning about homelessness; and
- Vinnies Christmas Appeal: speaking to classes and creating Christmas decorations to help promote the collection.

Sacramental Preparation

A beautiful celebration of Reconciliation was held after 4 weeks of family group meetings. Eighteen students received this sacrament.

Parish Partnership

A strong partnership continued between the school and the Parish.

- Craig Fosdike attended the Parish council meeting each month.
- Ben Ryan worked with the sacramental Program.
- We accommodated Funeral parking when requested.
- The parish sold to the school a portion of land so the school could build classrooms and support was given by the assistant priest to allow the building process to proceed.

Principal Tours and Enrolment Meetings

When meeting families for the first time I talk about the fact that we aspire through our actions and what we teach the children, that we are truthful people, that it is expected that all our students tell the truth, that they play by the rules, respect the adults in our world, respect each other. We tell them that this is what a good citizen does. In all things love we encourage them to embrace life with energy and enthusiasm, to flourish and to help our school flourish. The children can expect that the teachers will travel with them daily, in the quest for learning. Understanding that life has struggles, that you get better by practice and more practice and that you have an obligation to make this world a better place.

IMPROVING STUDENT LEARNING AND WELLBEING

The biggest challenge we faced with the COVID-19 pandemic was maintaining for our students their opportunities for continual growth in their learning. The 3-step plan we implemented at the end of Term 1 and for the start of Term 2 allowed our teaching staff time to plan for online teaching and learning. Fortunately, this was minimised by the success of controlling the virus in SA. The teachers are to be commended for their outstanding flexibility and commitment to ensure that no child was disadvantaged whether at school or home.

We have still completed an incredible year of professional learning. This has been supported by a strategic plan to add significant investment for 2020 to the teaching and Learning Programs.

Visible Learning

All Teachers completed the following units of work:

- Research behind how students learn.
- Understanding and designing surface learning.
- Understanding and designing deep learning.
- Understanding and designing transfer learning.
- The importance of Feedback to student's learning.
- Creating Effective Assessment for teaching and learning using SOLO Taxonomy.

In January 2021 this three-year project will finish and we will develop a Teacher Effectiveness Framework so that there is from R-6, a consistency in the teaching programs and in assessment.

A review was conducted by Mrs Jess Ainslie and a report tabled on the effectiveness of Visible Learning in classrooms. This has become the Visible Learning Plan 2020 – 2022.

Literacy Program and Review

Ben Catalano and the Literacy Review Team (consisting of Ingrid Garton [Literacy Intervention], Amanda Murray, Deanna Smith, Erin Coppins and Rosetta Hamood) led an Early Years literacy review focusing on the areas of spelling; writing; reading and phonological awareness

The review team undertook significant professional learning in:

- brain science of reading;
- understanding dyslexia; and
- engaging an educational consultant from Fullarton House.

The review has led to the following changes in literacy practices:

- Phonological practices.
- Screening and assessment.
- Introduction of the Heggerty Phonological and Phonemic Awareness program (Reception to Year 2).
- Targeted intervention for identified students.
- Significant resourcing of decodable books in Reception to Year 2.
- Utilising decodable readers before PM readers.

Aligning current scope and sequence across all areas of literacy in line with the new approach Commitment to:

- Soundwaves
- 7 Steps to Writing
- Phonological and Phonemic Awareness
- Classroom practices for Dyslexic children

Numeracy

Mathematics received a strong focus this year. Mrs Mackereth worked as a coach to teachers and students across all year levels. There has been good growth in the learning across all year levels and Judy has provided significant support for those learners who find maths hard and easy. This school program will be strengthened next year with Mrs Mackereth working 3 days. The school has also invested in the highly recommended online program called Think Mentals.

Some of the work achieved by Mrs Judy Mackereth in 2020 was:

- Designed an overview of maths learning currently in our classes.
- Worked in Year 3 and 5 classes with small groups of children.
- Observed and coached teachers in their teaching of number.
- Developed and worked with advanced maths groups for Year 5 and 6 students.
- Attended Professional development (PD) at the Primary Maths Association.
- Ran PD for staff on maths literacy.
- Introduced Think Mentals - an online number program.
- Designed an intervention program for year 2 students in maths literacy.

Positive Education

- Positive Education continues to be a valued program within our community
- Pos Ed Days each term focusing on Character Strengths, Relationships, Growth Mindset and Gratitude
- We were able to complete the Walk a Mile in my Boots campaign
- An explicitly taught curriculum was used from Schoolies to Year 6.
- Staff were provided with a new curriculum resource – Positive Education Enhanced Curriculum through the Institute of Positive Education.
- Parent education continued through regular articles on the School's website.
- Ben Catalano was chosen as a presenter at the Positive Education Schools Australia National Conference
- A new Wellbeing survey was developed by CESA – The Pulse Survey was completed by all students in Terms 3 and 4. This data was then used by teachers and leadership to support the wellbeing for all children

Digital Literacy

Miss Christine Houareau was appointed as Digital Literacy Coordinator for 0.4. Her role included:

- Teaching digital literacy to year 3 – 6 classes.
- Teaching coding skills to Year 3-6 classes.
- Developing a 3D printing program including the purchase of two 3D Printers.
- Supporting all teachers with their Digital learning.
- Leading the significant work during Term 1 in preparing staff and students for online learning.
- Established and trained staff with MS Teams for online learning and communication.
- Coordination of additional devices in the Junior Primary classrooms.

Students with a Disability Program (SWD) and NCCD (National Consistent Collection of data for SWD)

The Students with a Disability (SWD) Program is a very important part of the teaching and learning. Mr Catalano has overseen this program that monitors the progress of our students and the supports needed in classrooms. He has also developed a Catholic Primary Schools hub group of teachers and leaders to support the Professional learning of teachers and ESO's in multiple areas including ASD and Dyslexia.

Ben Catalano led this work with the following outcomes:

- A new process for the identification of students with learning needs was developed.
- This process led to the identification of additional students that were added to the school's NCCD audit list.
- Teachers met with the SWD Coordinator termly to review
 - Student assessment
 - Adjustment needs / levels
 - Parent communication
 - New Allied Health reports/assessments
- 2020 NCCD results were
 - Substantial | 20 students
 - Supplementary | 40 students
 - Support with QDTP | 20 students
- Targeted intervention models were developed to support students in:
 - Quicksmart
 - Number
 - Phonic and phonological awareness
 - Spelling
 - Reading
 - Writing
- Ben Catalano coordinator the newly developed Schools of the South West Adelaide: Students with a Disability project. This project has led to:
- Professional learning for staff in:
 - Speech and Language
 - Dyslexia

- Autism Spectrum Disorder
- Understanding and supporting classroom behaviour
- CESA funding that supported the professional learning program

Music Program

The Music Program has two features, the School program run by Mrs Toni Smedley and the Instrumental Tutorial Program run by Pathways Music School. Both aspects are important parts of our learning programs.

The School Choir managed to perform in an online concert of the Catholic Schools Music Festival.

Pathways Music School continues to teach students in singing, guitar, keyboard and drums. They managed to get in one instrumental concert this year. Mr Dan and Mrs Carly Sherwood who are the owners of Pathways Music School, and also parents in the school, are to be congratulated for the excellent program and service they provide.

Staff initiated Professional Development

All staff continued to professionally develop themselves beyond the school Professional Development Program. The following are some of the areas completed in 2020.

- Understanding English Orthography.
- Restorative Practices.
- Pattern and Structure in Mathematics.
- Reggio Emilia Landscapes.
- Senior First Aid.
- Questioning in Mathematics.
- Enquiry Learning.
- PAT Testing.
- Art and Play Therapy.
- Developing Number Sense.
- Reading Doctor.
- SEQTA.
- Early Languages Learning Apps.
- Contemporary Italian Teaching.
- Online Music webinars.

FLOURISHING AND COMMUNITY ENGAGEMENT

The school community is to be congratulated on the resilient way it went about coping quickly with the health demands of COVID-19, Leadership was determined to maintain as normal as possible approach and this was highly successful as compared to many local schools. This is what we were able to do this year as a community:

- Playgroup
- Schoolies
- Walk a Mile in my shoes walk
- School Choir performance
- Book Week Parade
- Chess Champion School
- Instrumental Music program maintained and concert
- Weekend and weekly sport participation in football, basketball, netball, T Ball, cricket and soccer
- Undefeated Football teams
- Sport day with over 1000 participating
- Athletics and Swimming Section Carnival winners
- Dance Aerobics State Champions
- Abinav Murugappa's Rubik's cube robot – over 100k views
- Year 4,5 and 6 Camps
- Reception - Year 2 Swimming Program

School Sport Program

What a year of successes we have had. Well done to Mr Luke Buchanan, PE Teacher. This year participating students of the South Australian Catholic Primary Schools Sports Association (SACPSSA) won the following:

- Champion School at SACPSSA Athletics Carnival (Division 4) for Boys and Girls.
- Champion School at SACPSSA Swimming Carnival division 5.
- Cross Country placings.
- SAPSASA representatives were Ella Wade, Ben Aulert, Aaron Tsokanos, Jacob Taylor, Xavier Eitel and Piper Manning.

Parent Organised Sport Program (POSP)

Gabby Bates does a brilliant job coordinating our School Sport Program. Thanks to all our parent managers and coaches who provide all these opportunities for the children.

LEADERSHIP AND SCHOOL MANAGEMENT

The school has seen significant enrolment growth since 2018 and the August census was 450 students. The staff grew to 50. These were the largest in the history of the school. This has required significant management work of resources and the budget. The school is fortunate to have such a smart and hardworking leadership team, office administration and Board personal.

The School Board and Leadership team worked together to maintain school programs and capital development. There were several major decisions that were made:

- Stage 2 Capital works program – Early Years and Middle Years building development.
- Negotiating with the Parish Council to purchase a portion of their property.
- Negotiating with Marion Council to use Spinnaker Circuit Reserve East for school car parking.
- Negotiating with Marion Council to make Berrima Road one way.
- Split the current large Year 4 classes into 3 Year 5 classes of 20 students in 2021.

FACILITIES AND RESOURCES

Capital Works

The Stage 2 Capital Works Program will provide the best Early Years facilities in the South West of Adelaide. It will be complete in March 2021. The Middle Primary learning space will be ready for the start of 2021 and this will enable the school to have three distinct areas for learning, this is Reception – Year 2, Year 3 and Year 4; and Years 5 and Year 6.

The Office and all the classrooms from Reception to Year 4 will be painted during this holiday and a veranda will be built along the back of the Pit classrooms.

This year solar panels were added to the Administration building to provide a significant reduction to our electricity costs. This is in addition to the panels that will be added to the new Reception classrooms.

iPad Program

The iPad Program from Year 3 – Year 6 began its second cycle of upgrade where every student in these years is given this tool for their learning development. This second cycle has meant that there are now 12 iPads in all Reception – Year 2 classes. This program started 4 years ago is an example of good strategic planning as we have been at the front of NAPLAN online, home learning and the move by catholic education to have a new operating system. All staff have continued with their Professional development as a recognised Apple school.

Canteen

The Canteen continues to provide a great service to the families and has been very busy over the year. Kylie Reidy is to be congratulated for her amazing work and wonderful organisation. Kylie Reidy also supports the school Sport Program each Saturday morning in Terms 2 and 3, Parent Community activities and school events such as Sports Day. Lily Nicholls began as a support worker this year which has provided good support for the program.

Out of hours School Care / Vacation Care

A significant school program managed by Pam Adams The school is open for 50 weeks of the year from 7am until 6:20pm to support families. The staff are to be congratulated for their wonderful work. In 2021, the OHSC and Vacation Care Program will also access the new Year 3 and Year 4 open learning area.

Out of hours School Care / Vacation Care Staff in 2020

Pam Adams, John George, Stella George, Lachlan Bates, Tamsin Derby, Amy Fackrell, Robert Hamood, Angus Oosterbroek, Olivia Sutton and Karen Wagemaker.

ENROLMENT GROWTH

The school has seen significant growth in enrolments since 2018. This has required vision and thorough planning. This year Kirsty Catalano was made Enrolment Registrar as part of her administration role and this has enabled the school to maintain an excellence in its service to families through the enrolment process.

Enrolments for 2020 reached 450 with the mid-year Reception class, the most students in the history of the school. A decision in 2018 to meet the need of our community by only having one year level per class, has meant that this year there were three classes up to Year 2 and by 2024 there will be three classes at year 6. In 2021 there will also be three Year 5 classes. Already in 2022, we have a waiting list for the Reception classes.

STRATEGIC PLAN 2021-2023

There is much in our community to cherish and to maintain because its good and it works. St Martin de Porres School has developed a “distinct point of difference” for families who are seeking a school which celebrates community.

The school will continue to evolve through its growth in enrolments and there will be much to look forward to. A new plan will be developed in 2021 at school board and leadership level. The school will have three classes at each year level and will grow to approximately 21 classes and 500 students by 2024.

For 2021 the following will occur:

- The Early Years building will be available in March.
- We welcome three new teaching staff members and a Speech Pathologist to our School.
- Further consolidation of Maths and literacy programs.
- A student with a disability teacher – Rosetta Hamood- will coordinate this program.
- Two new playground equipment additions will be added.
- Negotiating with Marion council on the use of Spinnaker Circuit Reserve East.
- Negotiating with the Parish Council on the user of the Parish House.

ACKNOWLEDGEMENTS

Students

The reality of our school is that we have nice children and families. The children have coped amazingly well with the challenges put their way this year. All have achieved well in their learning and helped our school flourish in a multitude of ways. Here are just some of them:

- Champion Chess School.
- Dance Aerobics State Champions.
- Athletics and Swimming Team section champions.
- Abinav Murugappa's Rubik's Cube Robot
- Children involved in school sport teams
- Finalists in poster competition
- Premiers Reading Challenge

Families

The collective support of our families (parents) throughout this year, has been appreciated by all staff. The compliance expectations placed on families have at times been tough and hard to understand. However there has not been one issue or complaint and I really admire this about our parent group. Leadership and the whole staff have tried their very best to maintain a good service level for our families and I have no doubts this is a huge part of the positive culture we have at the school.

School Board and Parent Community

The School Board and the Parent Community Executive have been a significant support to the school. They have all represented the families through their availability to meet and support not only leadership but the whole staff. The Board is responsible for the school's significant place in our local community and should feel very proud of their efforts. Anthony Paterson, as School Board Chair, and Denise Allen P&F Chair, have provided significant support to my leadership. My sincere thanks to retiring Board members, Justin Monsoor, Kimberly Davis and Paul Robinson.

School Board Members in 2020

Craig Fosdike, Ben Catalano, Lisa Mosca, Erin Coppins, Anthony Paterson, Amii Wilkinson, Justin Monsoor, Julian Coram, Kerry Cornelius, Kimberly Davis, Gabi Toomer-Wade, Paul Robinson and Tony Scrivener

School Parent Community Executive in 2020

Denise Allen, Nicole Griggs, Paul Robinson and Holly Curtis

Teachers and Classroom Support Staff

I feel blessed to work with such a dynamic and professional group of people. They have worked tirelessly this year to meet the challenges of not only the Health crisis but the challenge of continual self-improvement for themselves. The learning innovations driven by all our teaching and support teams this year means the children are very well placed to advance in their learning. There is a strong positive culture of commitment to the children and their learning and to supporting each other.

Administration staff

The support I receive from my admin team and office staff is outstanding. Their commitment to every person in our school and every person that visits our school is to be congratulated. There is never anything that they won't do and their commitment to our school as a place of excellence is unwavering. I cannot thank them enough for establishing such an outstanding point of difference for our school. My sincere congratulations and to Gabby, Lisa, Kirsty, Ingrid, Abbey and Gary.

Leadership Staff

Ben Catalano provides significant leadership and management to our school community. He is a wonderful leader and I sincerely thank him for the partnership we have in leading this school.

Ben Ryan has brought a wonderful faith filled presence to our community in his first year. He too has provided significant support to our school leadership.

Gary Rice is an outstanding business manager and community leader. The personal time and commitment he devotes to our community is above and beyond and I can't thank him enough.

Lisa Mosca as Principal's Assistant has worked tirelessly to maintain an excellent level of service to all members of our school and system communities.

Farewells

At our End of Year Mass and we farewelled some families as their children move onto Secondary School. Some of these families have been part of our community for over 15 years. I thank them all for their significant contribution in their support of the school and I can't emphasise enough the important part they have all played to the strong foundations which make our school flourish.

To the following children who will enjoy the challenge of a new school I wish them all the very best.

We also farewell the following Staff; Miss Tessa Bahr, Miss Carisa Spencely, Sara Petruzzella, Kirsty Becker and Sally Zollner.

St Martin de Porres School Board has delegated responsibility from the Archbishop/Bishop for the overall wellbeing of our School, within SACCS' and Diocesan Policies and Guidelines. In practice, this means that in a spirit of partnership, Boards act to:

- develop policies that nurture the religious dimension and guide the direction of the school;
- develop the relationship between the school and the local Church;
- promote educational excellence within the school;
- support the administration of the school;
- foster harmonious and positive collaboration within the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school; and
- ensure compliance with legal obligations.

Your School Board enables a spirit of partnership to be developed within the school community. We are established in a way that allows the various bodies within the school to be represented and to provide advice in regard to the development of our school and its management.

Members of your School Board continue to volunteer their personal time away from their families to attend School Board Meetings, extra forums and various commitments throughout the year. On behalf of the St Martin de Porres School community, I thank the Board elect for their continued support.

The year 2020 will no doubt go down as one of the most exceptional years our school, our community and indeed the world has experienced in generations. It has been a year of difficult and uncertain times and yet, thinking back over this year, we also have a lot we can be grateful for.

St Martin de Porres School welcomed 417 new and returning students at the beginning of the year, growing to 450 students by Term 3. The continuing success of our learning programs, exceptional teachers & leaders, and our cohesive and respectful school community, has resulted in our School having very strong actual and projected enrolment numbers for the years to come which has been recognised by the Director of Catholic Education.

In early March we faced a very new, very different problem – fair to say one that we haven't faced before – COVID19. From the onset, the School Board and School Leadership worked closely on what potential impacts this new world might bring, what expectations our parents and students might have, and how we might be able to mobilise quickly if, at a drop of a hat, we needed to provide some form of remote/online learning.

Well, the drop of a hat did come by mid-late March, and on behalf of the School Board and as a parent of children at St Martin de Porres School, I am deeply grateful for the commitment of our teachers and leaders, who ensured during moments of uncertainty, our children were able to continue their growth and learning development even when some were schooling remotely. I have no doubt it was a difficult and time-consuming task.

But as they say, the show must go on... As the year progressed, our attentions were refocused on addressing our growth. This provided the School Board with a new and exciting opportunity to further review and agree upon our second major building program (which is now well underway), offering new classrooms, learning spaces, play spaces and a new welcoming entrance into our school. This will enable St Martin de Porres School to continue to offer an education of excellence to our children in the years to come.

Some items your School Board has consulted on to date are (not exhaustive):

- Supporting School Leadership with the purchase and development of parish land and the new buildings behind our junior primary classrooms and "the pit".
- Review of the SACCS Fee Policy and approval of school budget, resulting in a sustainable tuition fee reduction and simplification of school fees.
- Supporting discussions with Marion Council regarding various options that affect our school and local community, including the use of vacant council land and traffic management during peak times. Negotiations on vacant land still continue and Council is intending to remodel Berrima Road at the end of this year; and
- The review of parent community concerns regarding the material of some new uniform items – investigations into other options are well underway.

There are always many people deserving of thankyou's and it's impossible to name them all without missing someone. With the "interesting" year we have all had, it's important to think about the small things each and every one of us can do and be grateful for. This year could not go by without another big thank you to our teachers, support team, leadership and volunteers. You allowed our children to feel a sense of normalcy in a world of uncertainty and fear.

Thank you to our wider school community for the broad acceptance and overall patience during the unknowns, it allowed your School Board to stay focused on the future.

Finally, I wish to thank 3 of our retiring board members Justin Monsoor, Kimberly Davis and Paul Robinson, who have diligently committed their time attending all School Board Meetings and extra forums as required, with Justin serving 4 years as Parent/Finance Representative, Kimberly serving 3 years as Parent/Parent Organised Sport Program (POSP) Representative and Paul Robinson serving 3 years as Parent / Parent Community (formally P&F Committee) Representative.

The continuous growth of our school is a strong reflection of the values we deliver through our schools' leadership, teaching staff and community. I look forward to seeing our children and community flourishing and embracing our new school facilities next year. Have a Safe, Healthy and Merry Christmas.

On behalf of every parent within our community, the leadership, admin staff and teaching staff have been amazing with the children and families during these unprecedented times of a world pandemic. Thank you to all of you.

Our Parent Community focus for 2020 was unfortunately cut short but not before we got to enjoy our 'Welcome BBQ' in Term 1. This was a great community focused event enjoyed by all. We look forward to being able to put this event back on the calendar hopefully for 2021.

Mother's Day was celebrated a little different with a Raffle Basket. Raising \$716 at an expense of \$100. During a time where parents weren't allowed into the school grounds due to COVID-19 and kiss n go was our only option it was the conversation that was needed away from COVID-19.

Father's Day also saw a Raffle Basket. Greatly received raising \$831 with an expense of approximately \$160 Thankfully at the end of Term 3 the students were allowed to 'Celebrate' with the annual Disco. The children were so happy to finally be allowed to do so. There was a huge turn out to both the Junior and Senior sessions. Raising \$548. Expenses

Missing out on the annual quiz night was felt by the community and we really look forward to enjoying this night and seeing the "Quiz Master" in action once again, hopefully in 2021. Though there was no Quiz Night or Online Auction this year the 2020 Port Adelaide Power Guernsey we had was auctioned via the SMDPS official Facebook page. Raising a massive \$1275. Thank you, Gabby, for overseeing this auction.

The Parent Community Executive again have donated the Graduation Bears to the Year 6's. Hope they bring the students great memories of the year where everything was different. All the best in their next chapter.

We look forward to planning fun community events and more for 2021. Thank you and on behalf of the Parent Community Executive we wish you all a Merry Christmas.



ST MARTIN DE PORRES SCHOOL
1 Berrima Road, Sheidow Park SA 5158
T. (08) 8321 8300
www.smdps.catholic.edu.au
General Enquiry: info@smdps.catholic.edu.au
Enrolment Enquiry: enrol@smdps.catholic.edu.au

As part of St Martin de Porres School's funding agreement with the Federal Government, the School is required to ensure that mandatory School Performance Information is made available to the School Community. This information is provided to the School Community and made available on the School's website.

The information that follows is an explicit response under the headings required by the Federal Government and Catholic Education South Australia. The information provided in this report relates to the 2019 school year.